



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Smt. Manoramabai Mundle College
of Architecture, Nagpur

- Name of the Head of the institution **Dr. Pratima Dhoke**
- Designation **Officiating Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **0712 2510208**
- Mobile No: **+91 9423637173**
- Registered e-mail **admin.info.ladarch@gmail.com**
- Alternate e-mail **pratdhoke@gmail.com**
- Address **LAD & SRP College Campus,
Seminary Hills**
- City/Town **Nagpur**
- State/UT **Maharashtra**
- Pin Code **440006**

2.Institutional status

- Affiliated / Constitution Colleges **RTMNU**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **RTMNU**
- Name of the IQAC Coordinator **Dr. Pratima Dhoke**
- Phone No. **9423637173**
- Alternate phone No. **07122510208**
- Mobile **9423637173**
- IQAC e-mail address **iqacsmmca@gmail.com**
- Alternate e-mail address **anuradhaanu2@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://smmca.edu.in/aqar-2022-2023/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://smmca.edu.in/wp-content/uploads/2024/12/SMMCA-Academic-Calendar-Even-semester-2023-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.94	2021	05/10/2021	04/10/2026

6. Date of Establishment of IQAC

28/11/2018

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Academic audit formats for major subjects revised and audit conducted.
- Provided examination centre for National Aptitude Test in Architecture (NATA).
- Strengthening of Design cell with MoU with different organisations.
- Suggested to arrange lectures of external experts in different subjects for students and staff.
- Motivated the students to participate at various levels in sports and games events, debates, elocution, cultural activities, etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Overview of academic status of session 2022-23	After review of certain portfolios of studio subjects, recommendations were given for improvements and implemented at immediate effect.
Remedial Classes	Student's requiring guidance identified for particular subjects and required remedial classes arranged by concerned faculty of subjects.
Strengthening of different cells	Policy level decisions for strengthening of Documentation, Design, Publication and Janeev

	jagruti cell taken. Recommendations on working modules of Research & Consultancy, Design consultancy cell, Documentation cell etc implemented for its strengthening.
Alumni interaction	More interactive sessions with alumni in practice and academics helped to motivate students.
Industry Institute Interaction	Industry exposure through more industry visits, expert lectures, training from industry professionals, memberships, and memorandums of understanding for real-world applications of industrial development.
To enhance Teaching- learning environment and developing skills (enhancing new skills of teachers)	Faculties generated knowledge bank for various topics in architecture and as per their research areas and delivered special lectures to students and in other training programs.
Activate Student's club	Various activities were scheduled and conducted throughout the year through different clubs of the college.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Name of the Head of the institution	Dr. Pratima Dhoke
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• Address	LAD & SRP College Campus, Seminary Hills
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440006
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• Type of Institution	Women
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• Mobile	9423637173				
• IQAC e-mail address	iqacsmmca@gmail.com				
• Alternate e-mail address	anuradhaanu2@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://smmca.edu.in/aqar-2022-2023/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://smmca.edu.in/wp-content/uploads/2024/12/SMMCA-Academic-Calendar-Even-semester-2023-24.pdf				
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0	0	0	0	0	
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9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	12/02/2024

15. Multidisciplinary / interdisciplinary

The institute offers educational programs which emphasize on developing a creative attitude with stress on multidisciplinary and interdisciplinary approach. Students here enjoy freedom in thinking process, which is a pre-requisite for a creative field like architecture. The institute's vision is to reach global standards by deliberate modernization without losing the essential characteristics of our tradition for transforming itself into a holistic multidisciplinary institution. With the institutional approach towards integration of the humanities and sciences with STEM, we offer several electives like Design of Building Elements, Advanced Spatial Analysis, Rural Architecture, Heritage Documentation, Environmental studies, Appropriate technology, Green architecture, Environmental psychology, and Man and Environment relationship. These issues are also taken up in design studios and thesis projects. Innovative transmission of knowledge is uniqueness of the institute in which current issues and challenges are the focus of studio subjects for U.G. and P.G programs which are imparted through multi-disciplinary courses.

Community engagement We wish to produce socially responsible architects with sensitivity towards social issues of immediate contexts, national concerns and global effects. The subject of Research in the 7th semester promotes the students to engage in multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges; for e.g. Courtyards & Human Interactions, Analyzing the Change in Built Environment in Separated Marathi families in Nagpur, Changing Literacy Rate in Kachipura Slum Area, Nagpur etc. Environment and Sustainability Subjects like Climatology and Climate & Architecture are taught as early as 2nd and 3rd semester to inculcate understanding of environment and related issues in students. Additionally, there are electives like environmental studies, appropriate technology, green architecture, environmental psychology and man and environment relationship offered in various semesters. Institute has been conducting various social events such as tree plantation, rallies on energy conservation. A MoU with IGBC is done to conduct activities for students such as seminars, lectures and quizzes etc. for increasing awareness about environment and sustainability. Human values: A necessary part of our approach is to inculcate Human Values among students. Our institute always believes to make each student to be good human being and responsible architect. Through design assignments, thesis projects and dissertations the students deal with universal design, cultural aspects and human values in their studios. Provision for multiple entry and exits

at the end of 1st, 2nd and 3rd years of undergraduate education has been implemented by the RTM Nagpur University to which we are affiliated. Committed to overall academic excellence through exploration of diverse contexts and innovations through collaborative research the institution plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges. Pedagogy in Architecture education is the USP of the institute and is well integrated in teaching methods to help the students learn differently. The institute encourages innovative pedagogy through group activities, group research, extensive use of documentary films, the internet, field visits, interaction with scholars and activists and peers, etc.

16.Academic bank of credits (ABC):

The UGC ABC (Academic Bank of Credits) has heralded a much-required change in the existing higher education system and will promote customised learning paths for students. The ABC program has revolutionised the way we understand higher education in India. Bringing unprecedented democracy to learners, the ABC will create customised learning paths for students when leveraged properly. The National e-Governance Division (NeGD) of the Ministry of Electronics and Information Technology (MeitY) has created the Academic Bank of Credits (ABC) platform, which is based on the DigiLocker framework and provides the ability for students to open Academic Accounts and for Higher Educational Institutions (HEIs) to sign up. The credit bank will be an online repository where students' academic credit, calculated on the basis of classwork and tutorials, will be stored. This will offer seamless student mobility between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption. Credits deposited on the ABC platform will be valid for a maximum of seven years or the duration specified for a given discipline. The institute is undertaking the following steps to join the ABC (Academic Bank of Credits) program - Registration of institute under ABC (www.abc.gov.in) - The institute is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University. The university is required to upload a list of institutes affiliated to it on the ABC platform, after which the institute name will be available in the drop down menu. After this process the institute will get registered on the ABC platform. The institute is in co-ordination with the Nodal Officer of RTM Nagpur University for the same. Orientation sessions have been conducted for the students of all years on the

creation of ABC account on the ABC portal. All our students have registered and have received their ABC ID. The year-wise list of the student ABC IDs will be sent to RTM Nagpur University as well. A Nodal officer has been appointed at the institute and he will be doing the co-ordination work for ABC. All the examination forms sent to the RTM Nagpur University will have the ABC IDs mentioned on them. The institute will be very soon creating a hyperlink to the ABC portal - www.abc.gov.in on its official website. In view of implementation of NEP 2020, the institute is has implemented following good practices which will help the students in garnering academic credits - The institute has been recognized as an active Local Chapter of NPTEL since 2020. Students are actively encouraged to undertake courses and get certification from various curriculum-related courses on NPTEL. Several students and teachers have benefited from these courses. The institute will continue to undertake inter-institutional partnerships to elevate quality in education through collaborative process.

17.Skill development:

The institute is driven by the mission to enlighten, empower and socially uplift women through access to higher, technical and vocational skills education, and soft skills of students in alignment with National Skills Qualifications Framework. The thrust, thus, is to hone the inherent skills and develop design and technical acumen rather than rote learning. Teaching learning at SMMCA is focused on hands-on experience, creative exercises, and exposure to real-life experiences. Skill development is an integral part of the entire curriculum at both under-graduate (B.Arch.) and Post-graduate (M.Arch.) levels and vocational education is promoted and integrated into mainstream education. Skill development teaching units for various subjects offer flexible and innovative curricula that include credit-based courses. Few other projects are designed to focus on the areas of community engagement and services. The institute is a local chapter for NPTEL Swayam courses; students are encouraged to register for various courses which would enhance their skill set. Various programs are conducted through National Service Scheme (NSS) with goal of education through service for developing personality and character of the student youth, and build an additional skill set through voluntary community service. Choice based Credit System (CBCS) is offered by the affiliating RTM Nagpur University. Courses like Building Information Modelling (BIM), Revit, Prima Vera, presentation skills, public speaking etc. are offered. Students are encouraged to undertake as many

vocational courses as possible in order to widen their skill base. Visits to construction sites, education tours to places of architectural interests, and manufacturing places are regularly conducted to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. Construction yard activity is an annual activity which equips students with hands-on knowledge of construction and helps bridge the gap between theory and practice. Various hands-on workshops like Design Jatra, Makers Adda, etc. enhance the skills of students. Working under renowned practicing architects for training gives the student's good exposure to the professional practices. SMMCA's Design and Research Consultancy Cell and Documentation Cell introduce advanced skills and opportunities for the students. The involvement in these cells ensures that the faculty and students get the knowledge and practical skills required for the architecture profession. Two Valuation courses has been started from the academic year 2022-23 under the Lifelong learning board of the affiliated RTM Nagpur University. The courses on Real Estate and Security and Finances for diploma, Advance Diploma and Postgraduate diploma are conducted in online mode so that students from all over India can take advantage of it. The institute takes efforts to offer vocational education in ODL/blended/on-campus modular modes to Learners. Overall, the skill development strategies ingrained in the courses fulfil the requisite needs by providing exposure, hands-on experience, and a platform where every student is trained towards skills needed in the architecture industry through academic and co-curricular programs like expert lectures, symposia, workshops, panel discussions, hands-on activities, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to make India a global knowledge superpower, National Education Policy envisions an education system anchored in Indian culture that directly contributes to changing India, or Bharat, sustainably into an equal and vibrant knowledge society. Value based education courses like Traditional arts & crafts, Regional architecture, Building bye laws and DCR, Professional practice etc. inculcate amongst the learner the development of humanistic, ethical, Constitutional, and universal human values. For Joint studio (a yearly feature), design studios, thesis dissertation etc. varied issues pertaining to Indian ancient traditional knowledge, Indian culture and tradition, Indian art, social issues identified and addressed so as to sensitize patriotism and human values in students. Students are given exposure to our

cultural knowledge through electives such as Art and Appreciation, Rural architecture, etc. SMMCA's vision is to reach global standards by deliberate modernization without losing the essential characteristics of our tradition. SMMCA is one of the main Non-Formal Sanskrit Education Centres for learning informal Sanskrit under "The Central Sanskrit University". The Central Sanskrit University has the unique distinction of being the largest and the only multi-campus language university in the world. Traditional Indian system of architecture is based on ancient texts that are written in Sanskrit. Sanskrit also provides the theoretical foundation of other ancient sciences. SMMCA is registered with "Rashtriya Sanskrit Sansthan" since 2016 as a main Centre helping for the development and promotion of Sanskrit among the students of architecture and other technical branches. Students opt the Sanskrit language as one of the electives at 1st and 2nd semester levels. SMMCA also has a very active Documentation Cell which is the Nodal Agency for Heritage Conservation appointed by the Nagpur Municipal Corporation. Under this aegis the institute has documented several heritage structures of the city and has given consultancy for the maintenance of important heritage structures. SMMCA also has a Heritage Club in association with INTACH, through which students imbibe knowledge about our traditional knowledge systems present in our art and architecture. History of Architecture is one of compulsory subject in which history of Indian Architecture is covered. The objective of the course is . Traditional Arts and Crafts subjects cover Diversifying culture, heritage, Rituals and beliefs, Religion and festival, Language and custom, food habits, Dressing, History (Early civilisation) or mythology, Heritage etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum at SMMCA is transformed towards Outcome based Education (OBE). The PSOs, POs and COs are designed in lines with the Council of Architecture (CoA) norms, RTM Nagpur University, Women's Education Society (WES) management and the Institution's vision and mission statement. The program outcomes are carefully fixed studying the graduate attributes and blending those appropriately to suit the program being offered. Each course has specific course outcomes which are discussed in the meeting which are compiled in form of an academic booklet. For knowing the attainment level meetings are conducted in beginning, in between and at the end of the semester. For each course, attainment level of all course outcomes is arrived at rigorously based on the student's output in drawing subjects and performance in the

internal and external examinations for theory subjects. The result of the examination is analysed to identify the grey areas which are addressed in the forthcoming semester. Similarly, the feedback at the end of course is taken to assess the course outcome indirectly. Thus, the CO attainment is a combine result of direct and indirect assessment. This in turn helps in arriving at the PO assessment as each CO is mapped with certain POs and PSOs. Besides this, feedback for teaching is taken from students for indirect assessment of the PO's. Architecture curriculum is an applied course where the theoretical learnings are expected to be applied in studios to develop design skills. Institute has a long tradition of experiential learning through study tours, live projects and live site studies which helps in achieving the target of Outcome Based Education. The initiatives by the institute to transform formally its curriculum towards outcome based education includes: a. Framing of learning objective for every design studio project b. Framing of the evaluation criteria for qualitative assessment. c. Flexibility and choice for students to specifically choose projects or electives to be taken up in the broader framework These initiative helped to develop outcome amongst the students such as development of Life skills, Professional and vocational skills, Interpersonal communication skills The good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020: Studio project on the initiative by the Hon. Prime Minister "Atmanirbhar Bharat" under which students picked up three villages nearby Nagpur and studied its socio-economic context and proposed infrastructure development to make them self-sufficient. The vertical studio 2021-22, conducted for 5th and 7th semester students, was focused on study of the National Education Policy 2020. Students were asked to understand the nuances of the NEP and design a campus of a college as per NEP.

20.Distance education/online education:

It is recommended under the National Education Policy (NEP)-2020 to increase the Gross Enrolment Ratio in higher education including vocational education and to further promote Open and Distance Learning (ODL) and online education. With his vision Smt. Manoramabai Mundle College of Architecture was given approval for starting 6 online distance education courses in 'Valuation' under the Life-long Learning Board of Rashtrasant Tukadoji Maharaj Nagpur University from the academic year 2022-23. The approved course were as follows - Valuation of Real Estate - Diploma Advanced Diploma PG Diploma Valuation of Securities or Financial Assets - Diploma Advanced Diploma PG

Diploma The institute commenced online classes for Diploma and PG Diploma in Valuation of Real Estate from August 2022 with students enrolled from various cities all over India. These courses are taught by experienced senior faculty and professional faculty offering a distinct advantage to the students taking admission to each course. Online Education: The institute took this COVID 19 situation not only as a challenge but as an opportunity to grow and to revitalize the traditional methods of education. Due to this new mode of teaching an entirely new approach towards teaching and learning was conceived through the following channels - Online classes of theory subjects. Online conduction of studio subjects like Design, Construction, Working Drawing, etc. with mentoring system. Online Guest Lectures for enhancing subject teaching through inputs of experts. Conduction of several National & International webinars which benefitted not only the institute students but academicians, architecture professionals and students from all over the country. Conduction of Faculty Development Programs in online mode for teachers of architecture from all over India. Rejuvenation of all student clubs on the online platform and conduction of several activities like online workshops, competitions, etc. Initiation of new online resource portal as a repository for online teaching - learning content. 'Pradnya Darpan', an online exhibition of the SMMCA student academic work was launched which greatly benefited the students as the annual physical exhibition of student work was not possible. Even after commencement of fully offline mode of teaching - learning from March 2022 onwards, as the efficacy and advantages of online mode of education were well established and requisite infrastructure upgraded during the pandemic situation, the institute continues some of the online practices like - conducting expert lectures and subject modules in online mode, online FDPs, online exhibition of student work, etc. in order to continue extending the benefits to the students. The institute has been recognized as an active Local Chapter of NPTEL since 2020. The institute actively encourages students to undertake courses and get certification from various curriculum-related courses on NPETL.

Extended Profile

1.Programme

1.1		113
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Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 290

Number of students during the year

File Description	Documents
Data Template	View File

2.2 60

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 67

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 72

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 43

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	113
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	290
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	60
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	67
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	72
File Description	Documents
Data Template	View File

3.2	43
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	96.96760
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	76
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SMMCA aspires to achieve global benchmarks through intentional modernization while maintaining our essential traditions. Our mission is to elevate architectural education for women, thereby empowering and enlightening them.

The academic and administrative leaders assist the principal in various institutional activities. To align with the institute's vision, there are four core subject Chairs: Professional Practice, Architectural Design, Construction Technology & Materials, and Building Services, each responsible for specific learning outcomes.

For undergraduate programs, there are annual in-charges. Eighty students are divided into two classes of forty, with a class coordinator selected each semester to ensure consistent course delivery. Postgraduate programs have a single in-charge who manages the curriculum's implementation.

A standout feature of our institute is its innovative approach to knowledge transfer. Studio courses for both U.G. and P.G. programs focus on contemporary issues and challenges, with students engaging in practical, creative exercises and real-world experiences.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://smmca.edu.in/wp-content/uploads/2024/12/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute closely follows the academic calendar for both even and odd semesters, ensuring alignment with the RTMNU academic schedule, with which SMMCA is affiliated. The calendar includes the following information:

- Semester commencement dates
- Number of teaching days
- Holidays as per RTMNU's list of holidays
- Dates for staff meetings at the start and end of the semester
- Sessional exam dates
- Grade display dates
- Student activities dates, such as Archi Venture (annual gathering)
- Study tour dates

The teaching plan encompasses several key elements essential for effective course delivery. It includes a detailed weekly timetable, outlining the schedule of classes and activities. Additionally, it specifies due dates for tests, submissions, and assignments, ensuring students are aware of important deadlines. Teacher contributions are clearly defined, highlighting the roles and responsibilities of instructors throughout the course. Anticipated student outcomes are also articulated, providing a clear vision of the expected achievements by the end of the course. The plan sets specific course goals and aligns them with the program objectives for the semester. Finally, it includes an evaluation strategy to assess student performance and the overall effectiveness of the teaching program at its conclusion.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://smmca.edu.in/wp-content/uploads/2024/12/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

183

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

167

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

At SMMCA, a variety of programs are organized to address cross-cutting issues, aiming to raise awareness and sensitize students.

Professional ethics: In the courses such as Professional Practice, Research Skills & Project Introduction, along with electives like Urban Planning and Valuation, Design of Human Settlements, Estimating and Costing, and Specifications, emphasize the importance of professional ethics.

The institute's faculty, approved and registered by the CoA, play a vital role in fostering these ethics among students. Additionally, the primary objective of the eighth semester is to provide hands-on training under licensed architects, ensuring practical exposure and professional development.

Gender Issues: Students engage in case studies, data collection, and site visits as part of their Design Studios, studio subjects, and thesis work, equipping them for professional practice. Regular participation in juries and evaluations is mandatory. Additionally, students undergo practical training during the eighth semesters, gaining hands-on industry experience.

Human values: The curriculum, through its design studio, dissertation, and thesis components, nurtures students to become not only responsible architects but also compassionate and ethical individuals.

Environment and Sustainability: The curriculum includes subjects like Climate & Architecture, Green building and Climatology. Additionally, electives such as Appropriate Technology and Man and Environment Relationship are offered across various semesters.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

273

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://smmca.edu.in/wp-content/uploads/2024/12/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

16

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students are assessed on the basis of:

- Performance in design studios
- Teachers Feedback received from mentors
- University results.

Strategies for advanced learners are as mentioned below:

The students with higher learning abilities are encouraged to think laterally and achieve knowledge by -

- Extracting full potential for better performance in academics, co-curricular and extra-curricular activities such as competitions, research projects, documentation cell, design cell, etc. to get exposure.
- Students are encouraged to participate in NASA (National Association of Students of Architecture) activities and events.
- Activities are designed to impart leadership and team-building skills through site visits, training programs, vertical studio, etc.

Strategies for slow learners are as mentioned below:

- Efforts are taken to uplift the performance of the students, taking care of emotional quotient.
- Issues are identified by mentoring system; counseling is done along with remedial coaching
- Institute appointed counselor counsels the students in groups as well as individually.
- Guest lectures are arranged on allied topics, so that range of

possibilities is opened up.

- Informal activities like student club activities, cultural, sports, etc. are conducted. Despite the course being extremely demanding, the dropout rate is very low in the institute.

File Description	Documents
Link for additional Information	https://smmca.edu.in/wp-content/uploads/2024/12/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
290	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Teaching Learning Environment at the institution has always been student-centric.

Some methods include:

Experiential Learning In Architecture - Students need to learn by seeing and doing. It is appropriately explored in the academic content of the studio works. Therefore, visits to construction sites, education tours to places of architectural interest, and manufacturing facilities are regularly conducted. Various workshops like hands-on workshops, construction yard, etc enhance learning abilities. Working under renowned practicing architects for training and Design Cell participation give the students requisite exposure.

Participative learning- Interactive classroom culture is followed, to get students actively involved in the learning process to get new ideas. Involvement in Design Cell projects

enhances their learning experience.

Methodologies such as group interactions and role play among the students make learning interactive. Students are encouraged to participate in many activities at local, national and international level to nurture their creativity.

Problem solving methodologies - Teachers use Blended Learning methods to make learning an enjoyable and fruitful experience for the students in addition to regular lectures. Design studio projects are initiated in discussion with the students, so that students have a stake in the decision of the project on which they have to work.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has adequate infrastructure required for effective Teaching-Learning process for teachers using ICT enabled tools, in fulfilment of norms laid by the Council of Architecture (CoA), RTM Nagpur University and Government of Maharashtra Directorate of Technical Education(DTE).

The infrastructure of the institution consists of 13 studios(classrooms with drafting boards and wi-fi) for undergraduate, 2 studios (classrooms with drafting boards and wi-fi) for Post Graduate (M. Arch in Architecture Education), 5seminar halls (with LCD and wi-fi) and 7 laboratories(with required instruments). All the classrooms, studios, allied activity areas and computer lab are provided with wi-fi facility.

The institution has procuredvarious e-resources like STM Journals, National and International e-Journals, e-library K-hub Infotrack Library Solutions, e-books, e-magazines, videos, e-conference proceedings etc. for students' reference

The computer lab has 3 versions of computers. The computer lab has 60 computers with 100 Mbps Internet connectivity and entire building is having Wi-Fi facility to fulfil the academic and research needs. Institution is using Cloud Based Enterprise Resource Planning (ERP) software from MasterSoft Nagpur. The institute has started a website 'PragyaDarpan' dedicated to a permanent online exhibition of students' work.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://school.mastersofterp.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

74

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

572

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SMMCAadopts a transparentsystemofassessment.

Academic booklets for each semester, containing assessment criteria, are displayed on the institution's website and forwarded to students.

The institution regularly displays notices and grades for design reviews, Sessional examinations, mid-term reviews, etc.

Institute evaluates students internally on the basis of Attendance, Assignments, Sessional Exams, other field activities such as study tours etc.

The assessed answer sheets of Sessional exams are shown to the students and answers are discussed with the students and grievances are addressed.

In addition to theory examinations, viva-voce is conducted at the end of everysemester/academic year. Open jury system is followed. This is aimed to make thesystem transparent as well as informative for all the students.

Students'feedback aids in understanding the teaching attributes of the faculties.Record of classroom attendance of students and teachers is maintained on regularbasis. Grievances, if any, regarding teaching learning process are collected throughgrievance forms.

Students are evaluated periodically as required by the University and continuousefforts are taken for improvement. The efforts include feedback from students, mentoring, remedial coaching, extension in submission, full day design workshopsetc. Thus, the institution has outstanding results with excellent performance from students.

File Description	Documents
Any additional information	View File
Link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

All the systems adopted in SMMCA are student centric. Total transparency is maintained and all the examination related grievances are addressed with total efficacy.

The policy document of the institute includes examination and assessment related rules and regulations which are also conveyed to the students. Appointed Controller of Examination Officer (CEO) conveys exam related instructions to students.

Results are declared on time.

The CEO organizes a faculty meeting before the commencement of each examination to convey various instructions received from the University.

After assessment, answer sheets are discussed with students. Re-test is planned for students with unsatisfactory performance. The results are analyzed and failed students are identified. Examination related queries, issues and grievances are addressed by the CEO as per the norms.

Complicated cases are discussed with members of Board of studies (BoS) to find out the best possible solutions in the interest of the students. The University has made provision for revaluation for which students need to apply by paying necessary fees. CEO duly addresses examination related issues after the examination.

Administrative and technical issues are sorted out by the CEO.

In addition the institute has established Grievances Cell for

handling grievances related to internal evaluation of marks

File Description	Documents
Any additional information	View File
Link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes(CO) for all programs are designed in line with the CoA norms; RTM Nagpur University, and WESInstitution's Vision and Mission statement.

B. Arch - PSO 1 - Identify, analyse, design and develop solutions to Architectural design problems of practical importance to society.

PSO 2 - Demonstrate sound understanding of Architectural design fundamentals to solve problems.

PSO 3 - Our graduates will have competencies in usage of modern tools to optimally develop a design solution.

PSO 4 - Our graduates will have incremental skills to enhance employability in Architecture and other allied professions.

(M.Arch) Architecture Education:

PSO1- To assimilate various methodologies of teaching learning and modes of transmitting the same.

PSO2-The focus of the course is to develop higher order thinking skills in designers and design teachers

(M. Arch) Urban Design:

PSO1- Urban Design: To assimilate various methodologies of dealing urban built environments through design interventions

PSO2- Development of socially, morally and environmentally

responsible designers: The focus of the course is to develop designers who will be sensitive enough to the contextual peculiarities of built environments in tier II, III cities or even villages.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://smmca.edu.in/wp-content/uploads/2024/12/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The PSOs, POs and COs are designed in line with the norms of Council of Architecture (CoA), RTM Nagpur University, Women's Education Society (WES) management and the Institution's vision and mission. The program outcomes are carefully decided after studying the graduate attributes and blending those appropriately to suit the program being offered.

Each course has specific course outcomes which are compiled in form of an academic booklet. For knowing the attainment level meetings are conducted in beginning, in between and at the end of the semester. For each course, attainment level of all course outcomes is arrived at rigorously based on the student's output in drawing subjects and performance in the internal and external examinations for theory subjects. The result of the examination is analyzed to identify the grey areas which are addressed in the forthcoming semester. Similarly, the feedback at the end of course is taken to assess the course outcome indirectly.

Thus, the CO attainment is a combine result of direct and indirect assessment. This in turn helps in arriving at the PO assessment as each CO is mapped with certain POs and PSOs. Besides this, feedback for teaching is taken from students for indirect assessment of the POs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://smmca.edu.in/wp-content/uploads/2024/12/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

67

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://smmca.edu.in/wp-content/uploads/2024/12/ANNUAL-REPORT-23-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://smmca.edu.in/wp-content/uploads/2024/12/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

19

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SMMCA emphasizes sensitizing students to social issues through neighborhood community activities at academic and extracurricular levels to foster holistic development. This vision is realized through project-based academic learning at both undergraduate and postgraduate levels, focusing on social impact. Undergraduate design projects have included proposals for the Weaver community at Saunsar, Madhya Pradesh, while M.Arch (Architecture Education) students developed frameworks to conserve traditional water management systems. M.Arch (Urban Design) projects addressed flood mitigation solutions for Maharashtra's Bhandara district. A vertical studio explores

bamboo as a cost-effective, sustainable material, integrating local resources and vernacular techniques for urban and rural applications.

The institute's Rotaract and NSS Cells complement academic efforts by bridging academic knowledge with societal needs through structured extension activities. Rotaract Cell fosters community engagement through blood donation drives, fundraisers, clothes donation campaigns etc. NSS activities at the adopted Lava Village focus on socio-economic development while fostering students' holistic growth. Initiatives like celebrating National festivals, International Yoga Day, Gender Equity Workshops, and NSS camps promote civic consciousness and social responsibility. These programs cultivate empathy, teamwork, and leadership, preparing students for socially responsible architectural practice. Together, these initiatives create a robust framework for experiential learning, emphasizing societal impact and sustainable development through community-oriented solutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

18

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

206

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has the adequate infrastructure required for effective Teaching-Learning process, co-curriculum and extra-curricular activities. The infrastructure has required facilities to fulfil the norms laid by the Council of Architecture (CoA), RTM Nagpur University and the Government of Maharashtra Directorate of Technical Education(DTE). Apart from the institution's infrastructure, the college shares the infrastructure facilities with WES's LAD and RP College for Women's Shankar Nagar Campus and Seminary Hills Campus. These shared facilities include the Central Library of the campuses, sports and cultural facilities, a Canteen, an Auditorium, a garden, security, health etc.

The physical infrastructure of the institution consists of 13 studios (classrooms with drafting boards and wi-fi facility) for undergraduate, 2 studios (classrooms- drafting boards with wi-fi) for Post Graduate (M. Arch in Architecture Education), 5 seminar halls (with LCD facility and wi-fi) and 7 laboratories (with required instruments). The Computer Lab possess 60 computers. The institution has 100 Mbps Bandwidth for internet connectivity (Optic Fibre, Lease Line, BSNL). Enterprise Resource Planning (ERP) is procured from Cloud-based ERP from MasterSoft Nagpur.

Library has a rich compilation of all resources with SyNchRonIKInc's SoftLib software for management. Reprography lab and Tuck shop facility is provided. The institute has fire fighting installations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smmca.edu.in/campus-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has amenities for sports and cultural activities for effective and better coordination of the same. The activities are headed by the Sports teacher and activity in-charge and supported by the student committees. There are various student committees like the National Association of Students of Architecture (NASA) committee, Students' Council, Indian Green Building Council (IGBC) Students Chapter, Rotaract, National Service Scheme (NSS) etc. All students' related activities are organised through these committees. The institution supports the NASA (National Association of Students of Architecture) activities by providing them with studios to work in after college hours.

The institution has outdoor sports facilities for Basketball, Cricket, Kho-kho, football etc. Institution shares the facility for Indoor games like Table tennis, Chess, Carrom etc with Gymnasium of LAD College Campus, Shankar Nagar. The institute provides all sports material to students.

Students Concourse and Central Courtyard with stage are used for

Yoga and other cultural activities. Institution also shares 1000 capacity auditorium and multipurpose hall with LAD college campuses. The campus has formal garden area and many open spaces wherein student's activities are organised.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smmca.edu.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smmca.edu.in/campus-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.67053 Lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has a well-equipped Library. It also shares a library facility with LAD College, Shankar Nagar Library and LAD College, Seminary Hills Campus Library. The library is automated with library software SyNchRonIKInc'sSoftLib, version 4.2. Presently, the library is in the process of shifting to full automation SyNchRonIKInc'sSoftLib, OPAC module is in use. LMS has a Circulation module for recording book issues and returns. A barcode system is used in the library.

The institution has been procuring e-journals, STM Journals, and National and International Journals for student reference. The institution has procured E-library K-hub Infotrack Library Solutions with e-journals, e-books, e-magazines, e-articles, e-newsletters, videos, conference proceedings etc. along with other e-resources. It shares the N-List with LAD College Shankar Nagar Campus. E-resources are available on campus for the students and faculty, which can be easily accessed from the library and from anywhere outside the campus of the college.

The reading area (80 no.) is adequately lighted and ventilated. A separate area is demarcated for browsing e-contents. It has a collection of past good portfolios for reference related to design, construction, graphics, working drawing, urban design, elective subjects, documentation etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://smmca.edu.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.55847 Lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21.988

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate IT facilities as per the norms of the Council of Architecture (CoA) and RTM Nagpur University. SMMCA has signed a MoU with Astral Informatics Pvt. Ltd (authorised academic partner and Certification Centre for AutoDeskSoftwares.) since 2016 for graphic software provision. The software is updated continuously.

The computer lab has i3 version of computers. The computer lab has 60 computers out of which few (6) computers with 100 Mbps Internet connectivity and entire building is having Wi-Fi facility to fulfil the academic and research needs. Institution is using Cloud Based Enterprise Resource Planning (ERP) software from MasterSoft Nagpur.

The institution has BSNL Optic Fibre (Lease Line)10 Voice with Broadband, Plan name: Fibro 40 GBCUL Annual, Bandwidth: Up to 100 MBPS till 40 GB per day, up to 2 MBPS beyond installed on 01/12/2018, VP No. BB on 8/4/2019. All the classrooms, studios, allied activity areas and computer lab are provided with wi-fi facility. Students can take advantage of the wi-fi facility.

The Institute has given an Annual maintenance contract to third-party agency for a maintenance system to support the IT infrastructure, facilities, and equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smmca.edu.in/campus-facilities/

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

96.96760 Lakhs

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has developed standard systems and procedures for maintaining the physical, academic and support facilities for the smooth running of the institution. All the standard operating procedures are mentioned in the maintenance policy document of the institute. There are various college level committees which look after the proper utilization and

maintenance of the infrastructure and supporting facilities.

Laboratory Maintenance: Each laboratory is headed by in-charge/concerned faculty to look after the regular maintenance and procurement requirements of the lab.

Library Maintenance: The library management committee looks after the maintenance of the library

Maintenance of sports Facility: The sports teacher and Activity in charge of the institution look after the sports and cultural activities.

Maintenance of Computers: The computer lab and other computer hardware and software are maintained by Third-party experts through the Annual Maintenance Contract (AMC).

Maintenance of Institute Infrastructure: The general maintenance of the infrastructural facilities is carried out regularly under the Infrastructure committee through external agencies and non-teaching staff. Security of the campus is assigned to an external agency.

Maintenance of garden: A gardener is appointed to look after the garden and landscaping areas.

Maintenance of Website: A third-party agency is appointed. One in-house faculty coordinates with the appointed agency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smmca.edu.in/campus-facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

40

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	www.smmca.edu.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

510

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

510

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

49

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities in alignment with the college mission to empower women. The Student Council endeavours to instil and nurture leadership and management qualities in the students. Since its inception in 1995, it has acted as a bridge between the faculty and students. Each section has a Class Co-coordinator faculty and student C.R.s. Various cells like Discipline Cell, Anti-Ragging Cell & Grievance Cell necessarily have the presence of Student Council representatives. Student Council executive body identifies the National Association of Students of Architecture team of students who compete in the Zonal and National NASA activities. Council independently organizes annual events and activities like Winter Drawing Competition, Alumni Meet & International Women's Day. They publish an annual magazine - 'Her Space' which is a compilation of thoughts and artistic endeavours of SMMCA students. Student Council's 'Janeev Jagruti' consisting of twelve clubs, is run for nurturing overall development of students and are mentored by teachers. Student Chapter of IGBC, the Rotaract Student Chapter and NSS were introduced for the benefit of students. The institute looks forward to establishing more Clubs.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/students-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The SMMCA Alumni Association, Nagpur, is dedicated to fostering global networking among its alumni for professional growth, intellectual engagement, and fellowship. As part of the Women's Education Society's Smt. Manoramabai Mundle College of Architecture (SMMCA), a leading institution in Central India, the association has played a pivotal role in connecting alumni globally. With a focus on women's empowerment, the association serves as a bridge between the industry and the institution, emphasizing the removal of gender-biased social traits and providing equal opportunities. Having celebrated 25 years of existence in 2018, SMMCA aspires to global standards while maintaining traditional values.

The Alumni Association actively contributes to the college

through talks, presentations, and exhibitions showcasing the professional achievements of alumni. Initiatives like the Consortium of Women Architects (COWA) support those alumni who took a career break. An active alumni website facilitates global networking (www.alumni.smmca.edu.in). The association engages in intellectual activities, including competitions and panel discussions on architecture issues. Strengthening fellowship, it organizes an Annual Alumni Meet aligned with International Women's Day where alumni actively participate in cultural and sports events like Archiventure. Financial contributions, sponsorships, and alumni presentations further underscore the association's commitment to SMMCA's growth and success.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/smmca-alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision

Our vision is to reach global standards by deliberate modernization without losing the essential characteristics of our tradition.

We wish to produce socially responsible architects with sensitivity towards social issues of immediate contexts, national concerns, and global effects and a creative approach to life.

The Mission

To create an educational environment in which students are prepared to meet the challenges of a fast-developing and changing world.

To achieve its Vision & Mission, SMMCA through its policy endeavors to integrate education, research, and service so that each enriches and extends the other. This integration promotes academic excellence and nurtures innovation and scholarly development.

The Institute is governed by a well-defined structure, where we have the Women's Education Society as the apex body of the Institution, Governing body, College Development Committee (CDC), Principal, IQAC. The Institution practices delegation of responsibilities and depicts decentralization of college activities. Hence, the Principal is assisted by the Dean Academics and Dean Administration. Dean Academics is assisted by Chairs of specific subjects such as Design, Construction, Services, Graphics, etc. which in turn are assisted by subject coordinators. Dean Administration is assisted by the administrative officer and various committee in-charges formed for the specific task.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices decentralized and participative management in all its activities - administrative, Academic, curricular, Co-curricular, and extracurricular activities by involving all faculties. The administrative and academic responsibilities are decentralized to provide effective implementation and monitoring of various policies, regulations, and guidelines at various levels and to provide a learning opportunity to all faculty. Therefore, the institute gives responsibility in the form of a portfolio to faculties that are allotted based on the interests of an individual. Various committees are constituted involving faculties to manage different institutional activities to be conducted during the

academic year.

The objective of decentralization and participative management is seen in the successful organization of various activities in the Institution.

Since 2007 the institute has been conducting programs to commemorate International Women’s Day. On this occasion, we felicitate women architects or women who have contributed exhaustively to their profession from India. We form various committees and sub-committees to ensure the smooth implementation of the event, such as reception, local transportation, audio-visual coordination, photography, newspaper media, and more.

This program is open to everyone.

This year we have invited Ar. Rajalakshmi Iyer, a landscape Architect from Singapore.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute seeks its vision and mission through a well-designed perspective and strategic plan that outline various measures to be taken for its growth/development.

Successfully implemented activities based on the strategic plan

Architectural Competitions

SMMCA always focus on developing students’ skills and competencies by encouraging them to participate in various Architectural Competitions to provide a platform to express their creative ideas and potential.

As a policy, our students take part in competitions that are organized by Government, Public Sector, Reputed Institutions,

and NGOs at the International, National, State, Regional and local levels.

Students participated in various competitions across different categories. Here are a few noteworthy examples:

- Design ideas competition: Prof. S.A Deshpande design trophy was organized by IIA Nagpur Centre.
- The Toye Landscape Competition
- Undergraduate thesis Award organised at the National level by COA.
- National Award Competition for Students 2023, R&D Centre at Visakhapatnam Steel Plant.
- The Drawing Board (TDB) is an annual international competition hosted by Rohan Builders and Mindspace Architects. This year's theme is: Redesigning the Badami Archaeological Museum, an Invent into History.

Students have won many competitions. This has increased creativity, motivational levels, and self-esteem.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.2.1A.pdf and
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Smt. M. M. College of Architecture has a well-established organizational structure to ensure good governance, which is displayed on the website.

WES : Women's Education Society is the apex body of the Institution.

The institute is managed by a Governing Body and was formed as per All India Council of Technical Education (AICTE).

Principal: The Principal coordinates and monitors academic and administrative functions and ensures the implementation of the vision and mission of the institution.

College Development Committee (CDC) & Internal Quality Assurance Cell (IQAC) play an important role in framing policies and their execution.

The involvement of effective leadership is achieved through a well-defined system and organizational structure such as a Principal, Vice-principal, Chairs of specific Subjects, Subject-coordinators, Year In-charge, Class Co-coordinators, and Committees for a specific task.

The Institute has Service rules as per the provision of the relevant annexure of the university, statute and directives, state government, and statutory bodies under the Ministry of HRD.

Recruitment of Faculties is done as per procedures prescribed by the Council of Architecture; Govt. of Maharashtra; RTM Nagpur University are followed.

Promotion Policy: Teachers are promoted based on educational qualifications, attending/conducting - workshops, conferences, seminars; research, and publications.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.2.2.pdf
Link to Organogram of the Institution webpage	https://smmca.edu.in/wp-content/uploads/2021/09/SMMCA-organizational-chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution has effective welfare measures for teaching and non-teaching staff.

Employee's Provident fund: Is deposited along with the same contribution from the institutes 'side.

Gratuity: All confirmed employees are eligible for gratuity.

Group Insurance: The master group insurance policy was taken for all employees. The nominal amount of Rs.156/- is deducted from the monthly salaries of teaching faculties, lab assistants, and attendants respectively.

Maternity Leave: Six months of maternity leave is allotted to women employees.

Medical Leave: Ten days of medical leave on full pay or twenty days of medical leave on half-pay shall be admissible to teacher in an academic year as per leave policy. For non-teaching staff, it is 20 days of half-pay medical leave per year.

Fee Concession

Under institutional social responsibility, college provides financial aid through Fee concessions to needy students.

Faculties are given various facilities for their upgradation.

- Duty leave is given to all faculties for attending STTP, workshops, seminars, and conferences to upgrade their

knowledge.

- Faculty members who opt for a Ph.D. to enhance quality are supported with leave.
- Leaves are sanctioned for the faculties when they are invited as a resource person or guest speakers on various platforms and for attending meetings.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-Appraisal System

The institute has a Performance Appraisal system that shows last

year's staff performance. It is in the form of a report (Performance Appraisal Reports-PAR). The Individual's performance Appraisal formats are focused on teaching, administration, and professional development (including research components such as registration for Ph.D., award of Ph.D., Paper publication, book publication, research conducted, etc.), workshops attended or conducted, and discipline.

The marking system for the above points is cadre-wise. Performance is self-assessed and duly filled in PAR by Faculty. The performance of staff would be assessed annually, generally from June 15 to April 30 every year. Dean Administration and Principal then evaluate PARs.

Students have also been evaluating teaching faculty by taking Feedback from students once a year for any two subjects.

Every faculty member is required to submit a performance appraisal at the end of the academic year, which is the basis for faculty assessment.

The appraisal system is also for the other non-teaching staff.

The action was taken on Performance Appraisal Reports (PAR):

Individual Counselling by the Principal of individual faculties on concern areas.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has its own internal audit system and has well-defined internal approval system for all expenses. Therefore, the bill/voucher is recommended/sanctioned by the faculty in charge and then approved by the principal and secretary of the Women's Education Society and checked by Treasures- Women's

Education Society. The internal audit of expenditures of our institute is carried out by our accounts department from time to time.

The external audit is carried out by m/s V.R.Inamdar & co, (an Auditor, appointed by WES, Nagpur) Auditor issues statements, and an Independent auditor's report along with the significant accounting policies is given to the auditor.

The last audit was carried out in the month of September on 26th 2022. There was no audit objection as per the auditor's report.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.725 lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is on a self-financing basis. The institution receives Fees from every enrolled student which are fixed by Shikshan Shulka Samiti (SSS) / Fees Regulator Authority (FRA) every year. The institute is empowered to make its budget based on student strength. Based on the previous year's actual receipts, expenditures, and as per requirements estimated budget

is prepared before the financial year begins by the administrative officer along with the principal / Committee. The budget is signed and checked by the Treasurer of the Women's Education Society & the same is approved by the governing body of the institute in its meeting. The Principal, Vice -Principal, and administrative officer discuss the requirements before allotting funds for various purposes and their optimal utilization.

The Institute ensures effective and optimal utilization of funds.

All the above things are reflected in the Annual General Report.

Both authorities meet from time to time to discuss & monitor the optimum utilization of funds.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two examples of Practices institutionalized as a result are Integrating Creative exercises in Design studio and Experiential Learning.

Creative Exercises

One of the important components of Architecture is Creativity. To strengthen creativity, the institution has established certain strategies:

Design projects are led by creative exercises.

Experiments related to creative exercises are conducted in the Brain Gym established by the college.

These help in enhancing creativity in design studios.

The methods of teaching creativity and experiential learning are required to be understood by every teacher of architecture. Thus, induction programs are institutionalised by our Institution. Induction programs for teachers of Architecture are conducted by the institution's team for various colleges in India & outside India.

Experiential Learning

The gap between theory and actual practice is accompanied by giving more importance to experiential learning and hands-on experience. They play an important role in architectural education and can be applied to each subject.

Educational tours in the architectural curriculum are major exercises in experiential learning. Students on such visits are exposed to various architectural issues and gain knowledge.

As an institution, we strongly believe that in technical subjects like construction, materials, structures, and services, students should get hands-on experience or experiential learning.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) evaluates the quality of design projects in all studios using established Standard Operating Procedures (SOP):

- **Initial Meeting**: At the session's start, design teams present their projects, including objectives and expected outcomes.
- **Periodic Reviews**: Regular reviews are scheduled, with submission dates announced.

- **External Evaluators**: External reviewers assess the projects.
- **Expert Opinions**: Feedback from experts is gathered, and an exit meeting is held to discuss the quality of work.
- **Feedback Utilization**: Peer and expert feedback is used to enhance objectives and processes for the next semester.

These procedures ensure a structured evaluation of design projects.

Building Construction

Building construction is an integral part of the architecture.

Conventionally subject of construction was taught as a theory subject and focused on drawing sheets to improve students' understanding. To improve the quality of drawing sheets and the understanding of students, Institute has developed a Policy that stated that:

- Students will work on sheets during the class itself and tests would be conducted, in which drafting questions will be compulsory to give practice to students.
- Experiential learning sessions like site visits and hands-on experience i.e., construction yard activity, the industrial visit is made mandatory.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

A. All of the above

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://smmca.edu.in/wp-content/uploads/2024/12/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

WES's SMMCA as women's college committed to addressing gender issues and fostering a safe, and emotionally supportive environment for its students. Women's empowerment and gender equality are institute's primary concerns, reflected in its policies, and outreach initiatives. SMMCA works to bring positive change in attitudes towards gender equity. Students are encouraged to engage in male-dominated professions and college provides various platforms for their growth and development. Participation in programs focusing on inclusiveness, tolerance, harmony, and women's empowerment is promoted. The college organizes socially impactful activities, including blood donation drives, initiatives against female foeticide, and efforts to combat challenges. SMMCA emphasizes health, nutrition, self-defense, and entrepreneurship, life skills fostering holistic development. Recognizing the importance of emotional well-being, the institute provides dedicated counseling services for personalized support. Experts are invited to conduct workshops on topics such as self-defense, cybercrime awareness and sexualabuse . These sessions aim to enhance students' safety, confidence, and preparedness. To ensure the comfort and convenience of students, the college has established dedicated common rooms with resting facilities. Furthermore, electric sanitary pad vending machines have been installed in washrooms. Through these initiatives, SMMCA strives

to create a nurturing and inclusive environment to empowers its students academically, personally, and socially.

File Description	Documents
Annual gender sensitization action plan	https://smmca.edu.in/wp-content/uploads/2024/12/7.1.1A.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://smmca.edu.in/wp-content/uploads/2024/12/7.1.1B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The institute emphasizes proper segregation of waste at the source with separate bins for dry and wet waste. Collected waste is handed over to the municipal waste collection agency. Organic debris and waste paper are processed in compost pits to produce manure for gardening and landscaping.

Liquid Waste Management: Campus sewage water is managed through a proper drainage system, directing sewage and sullage to septic tanks for safe disposal. A grease trap outside the hostel kitchen intercepts grease and solids, preventing blockages and maintaining drainage efficiency.

Biomedical Waste Management: Sanitary waste from the hostel and college premises is managed through incinerators installed in toilets, ensuring safe disposal of sanitary pads.

Waste recycling system: Old newspapers, used papers, journal files, and workshop scrap materials are sent to external agencies for recycling.

E-Waste Management: Electronic waste generated on campus is collected and sent to an authorized e-waste recycler, for environmentally responsible recycling.

Hazardous Waste Management: The campus generates no significant hazardous or radioactive waste, ensuring minimal environmental impact.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://smmca.edu.in/wp-content/uploads/2024/12/7.1.3B.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, A. Any 4 or all of the above

scribe, soft copies of reading material,
screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Established in 1932, the Women's Education Society has consistently focused on advancing women in educational, social, and cultural fields. At Smt. Manoramabai Mundle College of Architecture (SMMCA), this mission is upheld through conscious efforts to instill ethical values and foster holistic development in students.

The institute organizes a range of activities, such as the Documentation Cell, Design Projects/Vertical Studios addressing social issues, the Ar. Toye Landscape Design Competition, and Environmental Projects under Elective Studios, all aimed at sensitizing students to societal and environmental responsibilities. Admissions are merit-based, with seats allocated as per government reservation policies, ensuring inclusivity across socio-economic backgrounds.

Cultural programs during Archiventure Celebrations are collaborative endeavors promoting social harmony. Events like drama, extempore speaking, creative writing, poster-making, and collage competitions are organized to celebrate occasions such as International Women's Day and Teachers' Day. These programs highlight linguistic and cultural diversity, fostering unity among students.

Students are encouraged to join outreach initiatives such as the IGBC Students' Club, Rotary Club, NSS, and NASA, working to improve society and contribute to a better future. Annual

celebrations of Republic Day and Independence Day are institutional traditions, further enhanced by expert faculty addresses in regional languages on social media.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Smt. Manoramabai Mundle College of Architecture (SMMCA) undertakes numerous initiatives to sensitize students and employees about their constitutional obligations and foster a sense of responsibility towards society. Students are encouraged to actively participate in programs promoting culture, traditions, and values, cultivating a deeper connection to the nation's ethos.

The institute organizes awareness drives on critical issues like plastic bans, cleanliness, and the Swachh Bharat Abhiyan, with enthusiastic involvement from both students and staff. Policies reflecting the institution's core values are prominently established, ensuring a culture of accountability and ethical behavior. Additionally, the university curriculum integrates courses on professional ethics and human values, instilling these principles in students from the outset. Orientation lectures for new students emphasize institutional values, the importance of harmony amidst diversity, and the need to uphold inclusivity. The College Website features a comprehensive policy document outlining the code of conduct for students and employees, emphasizing social responsibility, good citizenship, and empowerment. The NSS unit plays a pivotal role in conducting activities that highlight equality, fraternity, and societal justice, inspiring students to give back to the community. Students are also encouraged to participate in competitions that nurture qualities like leadership, tolerance, and problem-solving.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Smt. Manoramabai Mundle College of Architecture actively celebrates national and international commemorative days, events, and festivals with enthusiasm and purpose, fostering cultural awareness and national pride.

Independence Day & Republic Day: Each year, the institute celebrates these days with patriotic fervour, organizing flag hoisting ceremonies, cultural programs, and speeches to honour the nation's history and democratic values.

Mahatma Gandhi Birth and Death Anniversaries: To honour the legacy of Mahatma Gandhi, the Father of the Nation, the institute organizes programs on his birth anniversary and Martyrs' Day. During morning assemblies, short events are conducted to reflect on his principles of non-violence, truth, and service.

Teachers' Day: On September 5, the birthday of Dr. Sarvepalli Radhakrishnan, the Student Council leads the celebration, organizing heartfelt programs to express gratitude towards the teaching faculty.

International Women's Day: Celebrated on March 8, the institute marks this global occasion by recognizing the achievements of women. Renowned women architects and notable alumni are felicitated in inspiring ceremony, emphasizing gender equality and empowerment.

On Janmashtami, a traditional Dahi Handi program is organized in the central courtyard. Female students enthusiastically form human pyramids to break the hanging earthen pot, fostering teamwork and joy in celebrating this vibrant cultural festival.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Winter Drawing Competition The 15th Annual Winter Drawing Competition, organized by SMMCA, promotes awareness of architecture and environmental issues among school children and the general public. Its objectives include introducing architecture as a profession across diverse age groups and fostering creativity through engagement with socio-environmental themes. Participants, ranging from nursery to 12th grade, are categorized by age, and themes are tailored to contemporary

issues. The event attracts 400-600 students annually, with schools now eligible for a "Maximum Participation Award" to acknowledge their contributions. Despite logistical challenges, such as extensive communication with schools, the competition has consistently enhanced students' creative abilities and architectural awareness, highlighting interdisciplinary learning.

Vertical Studio - Bamboo Workshop The Vertical Studio on Bamboo Workshop, held annually at SMMCA, focuses on sustainable construction practices. It introduces students to bamboo as a renewable building material with high tensile strength. From March 12-14, 2024, vertical groups of students participated in practical sessions on bamboo properties, joinery techniques, and structure construction. The workshop, supported by the Bamboo Development Board, improved students' understanding of sustainable materials and teamwork. Despite initial challenges, such as unfamiliarity with bamboo and time constraints, it successfully produced stable and aesthetic structures, fostering eco-consciousness and interdisciplinary collaboration.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution offers M.Arch in Architecture Education, the only course of its kind in India, which is designed specially to train the architects who aspire to become the part of academic domain. There is a focused initiative on preparing teachers in Architecture Pedagogy.

The Objectives of the programme are:

- To impart professional training to architects in the pedagogy of education-
- To strengthen their expertise in education and methods in transmission of knowledge.
- To create an educational environment in which students are prepared to meet the challenges of a fast developing and changing world.

- To produce socially responsible architecture teachers with sensitivity towards social issues of immediate contexts, national concerns and global effects and creative approach towards life.

The Unique teaching-learning process/progression (IPR awarded for the same in February 2022)

in the program which focuses on the Principles of Andragogy are:

1. COLLABORATIVE LEARNING
2. DECISION MAKING THROUGH CONSENSUS
3. FREEDOM OF EXPRESSION
4. OWNERSHIP
5. DEVELOPING EMOTIONAL COMPETENCE
6. SOCIETAL CONNECT

The above methods of transaction during the teaching-learning process are unique to the domain of architecture education and such experiments are the first and only of its kind in the faculty of Architecture.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SMMCA aspires to achieve global benchmarks through intentional modernization while maintaining our essential traditions. Our mission is to elevate architectural education for women, thereby empowering and enlightening them.

The academic and administrative leaders assist the principal in various institutional activities. To align with the institute's vision, there are four core subject Chairs: Professional Practice, Architectural Design, Construction Technology & Materials, and Building Services, each responsible for specific learning outcomes.

For undergraduate programs, there are annual in-charges. Eighty students are divided into two classes of forty, with a class coordinator selected each semester to ensure consistent course delivery. Postgraduate programs have a single in-charge who manages the curriculum's implementation.

A standout feature of our institute is its innovative approach to knowledge transfer. Studio courses for both U.G. and P.G. programs focus on contemporary issues and challenges, with students engaging in practical, creative exercises and real-world experiences.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://smmca.edu.in/wp-content/uploads/2024/12/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute closely follows the academic calendar for both even and odd semesters, ensuring alignment with the RTMNU academic schedule, with which SMMCA is affiliated. The

calendar includes the following information:

- Semester commencement dates
- Number of teaching days
- Holidays as per RTMNU's list of holidays
- Dates for staff meetings at the start and end of the semester
- Sessional exam dates
- Grade display dates
- Student activities dates, such as Archi Venture (annual gathering)
- Study tour dates

The teaching plan encompasses several key elements essential for effective course delivery. It includes a detailed weekly timetable, outlining the schedule of classes and activities. Additionally, it specifies due dates for tests, submissions, and assignments, ensuring students are aware of important deadlines. Teacher contributions are clearly defined, highlighting the roles and responsibilities of instructors throughout the course. Anticipated student outcomes are also articulated, providing a clear vision of the expected achievements by the end of the course. The plan sets specific course goals and aligns them with the program objectives for the semester. Finally, it includes an evaluation strategy to assess student performance and the overall effectiveness of the teaching program at its conclusion.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://smmca.edu.in/wp-content/uploads/2024/12/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/

A. All of the above

**certificate/ Diploma Courses Assessment
/evaluation process of the affiliating
University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

183

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

167

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

At SMMCA, a variety of programs are organized to address cross-cutting issues, aiming to raise awareness and sensitize students.

Professional ethics: In the courses such as Professional Practice, Research Skills & Project Introduction, along with electives like Urban Planning and Valuation, Design of Human Settlements, Estimating and Costing, and Specifications, emphasize the importance of professional ethics.

The institute's faculty, approved and registered by the CoA, play a vital role in fostering these ethics among students. Additionally, the primary objective of the eighth semester is to provide hands-on training under licensed architects, ensuring practical exposure and professional development.

Gender Issues: Students engage in case studies, data collection, and site visits as part of their Design Studios, studio subjects, and thesis work, equipping them for professional practice. Regular participation in juries and evaluations is mandatory. Additionally, students undergo practical training during the eighth semesters, gaining hands-on industry experience.

Human values: The curriculum, through its design studio, dissertation, and thesis components, nurtures students to become not only responsible architects but also compassionate and ethical individuals.

Environment and Sustainability: The curriculum includes subjects like Climate & Architecture, Green building and Climatology. Additionally, electives such as Appropriate Technology and Man and Environment Relationship are offered across various semesters.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

273

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://smmca.edu.in/wp-content/uploads/2024/12/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

16

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students are assessed on the basis of:

- Performance in design studios
- Teachers Feedback received from mentors
- University results.

Strategies for advanced learners are as mentioned below:

The students with higher learning abilities are encouraged to think laterally and achieve knowledge by -

- Extracting full potential for better performance in academics, co-curricular and extra-curricular activities such as competitions, research projects, documentation cell, design cell, etc. to get exposure.

- Students are encouraged to participate in NASA(National

Association of Students of Architecture) activities and events.

- Activities are designed to impart leadership and team-building skills through site visits, training programs, vertical studio, etc.

Strategies for slow learners are as mentioned below:

- Efforts are taken to uplift the performance of the students, taking care of emotional quotient.
- Issues are identified by mentoring system; counseling is done along with remedial coaching
- Institute appointed counselor counsels the students in groups as well as individually.
- Guest lectures are arranged on allied topics, so that range of possibilities is opened up.
- Informal activities like student club activities, cultural, sports, etc. are conducted. Despite the course being extremely demanding, the dropout rate is very low in the institute.

File Description	Documents
Link for additional Information	https://smmca.edu.in/wp-content/uploads/2024/12/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
290	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem solving methodologies are used for enhancing learning experiences

The Teaching Learning Environment at the institution has always been student-centric.

Some methods include:

Experiential Learning In Architecture - Students need to learn by seeing and doing. It is appropriately explored in the academic content of the studio works. Therefore, visits to construction sites, education tours to places of architectural interest, and manufacturing facilities are regularly conducted. Various workshops like hands-on workshops, construction yard, etc enhance learning abilities. Working under renowned practicing architects for training and Design Cell participation give the students requisite exposure.

Participative learning- Interactive classroom culture is followed, to get students actively involved in the learning process to get new ideas. Involvement in Design Cell projects enhances their learning experience.

Methodologies such as group interactions and role play among the students make learning interactive. Students are encouraged to participate in many activities at local, national and international level to nurture their creativity.

Problem solving methodologies - Teachers use Blended Learning methods to make learning an enjoyable and fruitful experience for the students in addition to regular lectures. Design studio projects are initiated in discussion with the students, so that students have a stake in the decision of the project on which they have to work.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has adequate infrastructure required for effective Teaching-Learning process for teachers using ICT enabled tools, in fulfilment of norms laid by the Council of Architecture (CoA), RTM Nagpur University and Government of Maharashtra Directorate of Technical Education(DTE).

The infrastructure of the institution consists of 13 studios(classrooms with drafting boards and wi-fi) for undergraduate, 2 studios (classrooms with drafting boards and wi-fi) for Post Graduate (M. Arch in Architecture Education), 5seminar halls (with LCD and wi-fi) and 7 laboratories(with required instruments). All the classrooms, studios, allied activity areas and computer lab are provided with wi-fi facility.

The institution has procuredvarious e-resources like STM Journals, National and International e-Journals, e-library K-hub Infotrack Library Solutions, e-books, e-magazines, videos, e-conference proceedings etc. for students' reference

Thecomputerlabhasi3versionofcomputers.Thecomputerlabhas60 computers with 100 Mbps Internet connectivity and entire building is having Wi-Fi facility to fulfil the academic and research needs. Institution is using Cloud Based Enterprise Resource Planning (ERP) software from MasterSoft Nagpur. The institute has started a website 'PragyaDarpan' dedicated to a permanent online exhibition of students' work.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://school.mastersofterp.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

74

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

572

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SMMCAadopts a transparentsystemofassessment.

Academic booklets for each semester, containing assessment criteria, are displayed on the institution's website and forwarded to students.

The institution regularly displays notices and grades for design reviews, Sessional examinations, mid-term reviews, etc.

Institute evaluates students internally on the basis of Attendance, Assignments, Sessional Exams, other field activities such as study tours etc.

The assessed answer sheets of Sessional exams are shown to the students and answers are discussed with the students and grievances are addressed.

In addition to theory examinations, viva-voce is conducted at the end of everysemester/academic year. Open jury system is followed. This is aimed to make thesystem transparent as well as informative for all the students.

Students'feedback aids in understanding the teaching attributes of the faculties.Record of classroom attendance of students and teachers is maintained on regularbasis. Grievances, if any, regarding teaching learning process are

collected through grievance forms.

Students are evaluated periodically as required by the University and continuous efforts are taken for improvement. The efforts include feedback from students, mentoring, remedial coaching, extension in submission, full day design workshop etc. Thus, the institution has outstanding results with excellent performance from students.

File Description	Documents
Any additional information	View File
Link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

All the systems adopted in SMMCA are student centric. Total transparency is maintained and all the examination related grievances are addressed with total efficacy.

The policy document of the institute includes examination and assessment related rules and regulations which are also conveyed to the students. Appointed Controller of Examination Officer (CEO) conveys exam related instructions to students.

Results are declared on time.

The CEO organizes a faculty meeting before the commencement of each examination to convey various instructions received from the University.

After assessment, answer sheets are discussed with students. Re-test is planned for students with unsatisfactory performance. The results are analyzed and failed students are identified. Examination related queries, issues and grievances are addressed by the CEO as per the norms.

Complicated cases are discussed with members of Board of

studies (BoS) to find out the best possible solutions in the interest of the students. The University has made provision for reevaluation for which students need to apply by paying necessary fees. CEO duly addresses examination related issues after the examination.

Administrative and technical issues are sorted out by the CEO.

In addition the institute has established Grievances Cell for handling grievances related to internal evaluation of marks

File Description	Documents
Any additional information	View File
Link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) for all programs are designed in line with the CoA norms; RTM Nagpur University, and WES Institution's Vision and Mission statement.

B. Arch - PSO 1 - Identify, analyse, design and develop solutions to Architectural design problems of practical importance to society.

PSO 2 - Demonstrate sound understanding of Architectural design fundamentals to solve problems.

PSO 3 - Our graduates will have competencies in usage of modern tools to optimally develop a design solution.

PSO 4 - Our graduates will have incremental skills to enhance employability in Architecture and other allied professions.

(M.Arch) Architecture Education:

PSO1- To assimilate various methodologies of teaching

learning and modes of transmitting the same.

PSO2-The focus of the course is to develop higher order thinking skills in designers and design teachers

(M. Arch) Urban Design:

PSO1- Urban Design: To assimilate various methodologies of dealing urban built environments through design interventions

PSO2- Development of socially, morally and environmentally responsible designers: The focus of the course is to develop designers who will be sensitive enough to the contextual peculiarities of built environments in tier II, III cities or even villages.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://smmca.edu.in/wp-content/uploads/2024/12/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The PSOs, POs and COs are designed in line with the norms of Council of Architecture (CoA), RTM Nagpur University, Women's Education Society (WES) management and the Institution's vision and mission. The program outcomes are carefully decided after studying the graduate attributes and blending those appropriately to suit the program being offered.

Each course has specific course outcomes which are compiled in form of an academic booklet. For knowing the attainment level meetings are conducted in beginning, in between and at the end of the semester. For each course, attainment level of all course outcomes is arrived at rigorously based on the student's output in drawing subjects and performance in the internal and external examinations for theory subjects. The result of the examination is analyzed to identify the grey areas which are addressed in the forthcoming

semester. Similarly, the feedback at the end of course is taken to assess the course outcome indirectly.

Thus, the CO attainment is a combine result of direct and indirect assessment. This in turn helps in arriving at the PO assessment as each CO is mapped with certain POs and PSOs. Besides this, feedback for teaching is taken from students for indirect assessment of the POs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://smmca.edu.in/wp-content/uploads/2024/12/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

67

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://smmca.edu.in/wp-content/uploads/2024/12/ANNUAL-REPORT-23-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://smmca.edu.in/wp-content/uploads/2024/12/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
3	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
8	

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

19

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SMMCA emphasizes sensitizing students to social issues

through neighborhood community activities at academic and extracurricular levels to foster holistic development. This vision is realized through project-based academic learning at both undergraduate and postgraduate levels, focusing on social impact. Undergraduate design projects have included proposals for the Weaver community at Saunsar, Madhya Pradesh, while M.Arch (Architecture Education) students developed frameworks to conserve traditional water management systems. M.Arch (Urban Design) projects addressed flood mitigation solutions for Maharashtra's Bhandara district. A vertical studio explores bamboo as a cost-effective, sustainable material, integrating local resources and vernacular techniques for urban and rural applications.

The institute's Rotaract and NSS Cells complement academic efforts by bridging academic knowledge with societal needs through structured extension activities. Rotaract Cell fosters community engagement through blood donation drives, fundraisers, clothes donation campaigns etc. NSS activities at the adopted Lava Village focus on socio-economic development while fostering students' holistic growth. Initiatives like celebrating National festivals, International Yoga Day, Gender Equity Workshops, and NSS camps promote civic consciousness and social responsibility. These programs cultivate empathy, teamwork, and leadership, preparing students for socially responsible architectural practice. Together, these initiatives create a robust framework for experiential learning, emphasizing societal impact and sustainable development through community-oriented solutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

18

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

206

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution has the adequate infrastructure required for effective Teaching-Learning process, co-curriculum and extra-curricular activities. The infrastructure has required facilities to fulfil the norms laid by the Council of Architecture (CoA), RTM Nagpur University and the Government of Maharashtra Directorate of Technical Education(DTE). Apart from the institution's infrastructure, the college shares the infrastructure facilities with WES's LAD and RP College for Women's Shankar Nagar Campus and Seminary Hills Campus. These shared facilities include the Central Library of the campuses, sports and cultural facilities, a Canteen, an Auditorium, a garden, security, health etc.

The physical infrastructure of the institution consists of 13 studios (classrooms with drafting boards and wi-fi facility) for undergraduate, 2 studios (classrooms- drafting boards with wi-fi) for Post Graduate (M. Arch in Architecture Education), 5 seminar halls (with LCD facility and wi-fi) and 7 laboratories (with required instruments). The Computer Lab possess 60 computers. The institution has 100 Mbps Bandwidth for internet connectivity (Optic Fibre, Lease Line, BSNL). Enterprise Resource Planning (ERP) is procured from Cloud-based ERP from MasterSoft Nagpur.

Library has a rich compilation of all resources with SyNchRonikInc's SoftLib software for management. Reprography lab and Tuck shop facility is provided. The institute has fire fighting installations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smmca.edu.in/campus-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has amenities for sports and cultural

activities for effective and better coordination of the same. The activities are headed by the Sports teacher and activity in-charge and supported by the student committees. There are various student committees like the National Association of Students of Architecture (NASA) committee, Students' Council, Indian Green Building Council (IGBC) Students Chapter, Rotaract, National Service Scheme (NSS) etc. All students' related activities are organised through these committees. The institution supports the NASA (National Association of Students of Architecture) activities by providing them with studios to work in after college hours.

The institution has outdoor sports facilities for Basketball, Cricket, Kho-kho, football etc. Institution shares the facility for Indoor games like Table tennis, Chess, Carrometc with Gymnasium of LAD College Campus, Shankar Nagar. The institute provides all sports material to students.

Students Concourse and Central Courtyard with stage are used for Yoga and other cultural activities. Institution also shares 1000 capacity auditorium and multipurpose hall with LAD college campuses. The campus has formal garden area and many open spaces wherein student's activities are organised.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smmca.edu.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smmca.edu.in/campus-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.67053 Lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has a well-equipped Library. It also shares a library facility with LAD College, Shankar Nagar Library and LAD College, Seminary Hills Campus Library. The library is automated with library software SyNchRoniKInc'sSoftLib, version 4.2. Presently, the library is in the process of shifting to full automation SyNchRoniKInc'sSoftLib, OPAC module is in use. LMS has a Circulation module for recording book issues and returns. A barcode system is used in the library.

The institution has been procuring e-journals, STM Journals,

and National and International Journals for student reference. The institution has procured E-library K-hub Infotrack Library Solutions with e-journals, e-books, e-magazines, e-articles, e-newsletters, videos, conference proceedings etc. along with other e-resources. It shares the N-List with LAD College Shankar Nagar Campus. E-resources are available on campus for the students and faculty, which can be easily accessed from the library and from anywhere outside the campus of the college.

The reading area (80 no.) is adequately lighted and ventilated. A separate area is demarcated for browsing e-contents. It has a collection of past good portfolios for reference related to design, construction, graphics, working drawing, urban design, elective subjects, documentation etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://smmca.edu.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

3.55847 Lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21.988

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate IT facilities as per the norms of the Council of Architecture (CoA) and RTM Nagpur University. SMMCA has signed a MoU with Astral Informatics Pvt. Ltd (authorised academic partner and Certification Centre for AutoDeskSoftwares.) since 2016 for graphic software provision. The software is updated continuously.

The computer lab has i3 version of computers. The computer lab has 60 computers out of which few (6) computers with 100 Mbps Internet connectivity and entire building is having Wi-Fi facility to fulfil the academic and research needs. Institution is using Cloud Based Enterprise Resource Planning (ERP) software from MasterSoft Nagpur.

The institution has BSNL Optic Fibre (Lease Line)10 Voice with Broadband, Plan name: Fibro 40 GBCUL Annual, Bandwidth: Up to 100 MBPS till 40 GB per day, up to 2 MBPS beyond installed on 01/12/2018, VP No. BB on 8/4/2019. All the classrooms, studios, allied activity areas and computer lab

are provided with wi-fi facility. Students can take advantage of the wi-fi facility.

The Institute has given an Annual maintenance contract to third-party agency for a maintenance system to support the IT infrastructure, facilities, and equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smmca.edu.in/campus-facilities/

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

96.96760 Lakhs

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has developed standard systems and procedures for maintaining the physical, academic and support facilities for the smooth running of the institution. All the standard operating procedures are mentioned in the maintenance policy document of the institute. There are various college level committees which look after the proper utilization and maintenance of the infrastructure and supporting facilities.

Laboratory Maintenance: Each laboratory is headed by in-charge/concerned faculty to look after the regular maintenance and procurement requirements of the lab.

Library Maintenance: The library management committee looks after the maintenance of the library

Maintenance of sports Facility: The sports teacher and Activity in charge of the institution look after the sports and cultural activities.

Maintenance of Computers: The computer lab and other computer hardware and software are maintained by Third-party experts through the Annual Maintenance Contract (AMC).

Maintenance of Institute Infrastructure: The general maintenance of the infrastructural facilities is carried out regularly under the Infrastructure committee through external agencies and non-teaching staff. Security of the campus is assigned to an external agency.

Maintenance of garden: A gardener is appointed to look after

the garden and landscaping areas.

Maintenance of Website: A third-party agency is appointed. One in-house faculty coordinates with the appointed agency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smmca.edu.in/campus-facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

141

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

40

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	www.smmca.edu.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
510	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
510	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

49

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities in alignment with the college mission to empower women. The Student Council endeavours to instil and nurture leadership and management qualities in the students. Since its inception in 1995, it has acted as a bridge between the faculty and students. Each section has a Class Co-coordinator faculty and student C.R.s. Various cells like Discipline Cell, Anti-Ragging Cell & Grievance Cell necessarily have the presence of Student Council representatives. Student Council executive body identifies the National Association of Students of Architecture team of students who compete in the Zonal and National NASA activities. Council independently organizes annual events and activities like Winter Drawing Competition, Alumni Meet & International Women's Day. They publish an annual magazine - 'Her Space' which is a compilation of thoughts and artistic endeavours of SMMCA students. Student Council's 'Janeev Jagruti' consisting of twelve clubs, is run for nurturing overall development of students and are mentored by teachers. Student Chapter of IGBC, the Rotaract Student Chapter and NSS were introduced for the benefit of students. The institute looks forward to establishing more Clubs.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/students-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The SMMCA Alumni Association, Nagpur, is dedicated to fostering global networking among its alumni for professional growth, intellectual engagement, and fellowship. As part of the Women's Education Society's Smt. Manoramabai Mundle College of Architecture (SMMCA), a leading institution in Central India, the association has played a pivotal role in connecting alumni globally. With a focus on women's empowerment, the association serves as a bridge between the industry and the institution, emphasizing the removal of gender-biased social traits and providing equal opportunities. Having celebrated 25 years of existence in 2018, SMMCA aspires to global standards while maintaining traditional values.

The Alumni Association actively contributes to the college through talks, presentations, and exhibitions showcasing the professional achievements of alumni. Initiatives like the Consortium of Women Architects (COWA) support those alumni who took a career break. An active alumni website facilitates global networking (www.alumni.smmca.edu.in). The association engages in intellectual activities, including competitions and panel discussions on architecture issues. Strengthening fellowship, it organizes an Annual Alumni Meet aligned with International Women's Day where alumni actively participate in cultural and sports events like Archiventure. Financial contributions, sponsorships, and alumni presentations further underscore the association's commitment to SMMCA's growth and success.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/smmca-alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision

Our vision is to reach global standards by deliberate modernization without losing the essential characteristics of our tradition.

We wish to produce socially responsible architects with sensitivity towards social issues of immediate contexts, national concerns, and global effects and a creative approach to life.

The Mission

To create an educational environment in which students are prepared to meet the challenges of a fast-developing and changing world.

To achieve its Vision & Mission, SMMCA through its policy endeavors to integrate education, research, and service so that each enriches and extends the other. This integration promotes academic excellence and nurtures innovation and scholarly development.

The Institute is governed by a well-defined structure, where we have the Women's Education Society as the apex body of the

Institution, Governing body, College Development Committee (CDC), Principal, IQAC. The Institution practices delegation of responsibilities and depicts decentralization of college activities. Hence, the Principal is assisted by the Dean Academics and Dean Administration. Dean Academics is assisted by Chairs of specific subjects such as Design, Construction, Services, Graphics, etc. which in turn are assisted by subject coordinators. Dean Administration is assisted by the administrative officer and various committee in-charges formed for the specific task.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices decentralized and participative management in all its activities - administrative, Academic, curricular, Co-curricular, and extracurricular activities by involving all faculties. The administrative and academic responsibilities are decentralized to provide effective implementation and monitoring of various policies, regulations, and guidelines at various levels and to provide a learning opportunity to all faculty. Therefore, the institute gives responsibility in the form of a portfolio to faculties that are allotted based on the interests of an individual. Various committees are constituted involving faculties to manage different institutional activities to be conducted during the academic year.

The objective of decentralization and participative management is seen in the successful organization of various activities in the Institution.

Since 2007 the institute has been conducting programs to commemorate International Women's Day. On this occasion, we felicitate women architects or women who have contributed exhaustively to their profession from India. We form various committees and sub-committees to ensure the smooth implementation of the event, such as reception, local

transportation, audio-visual coordination, photography, newspaper media, and more.

This program is open to everyone.

This year we have invited Ar. Rajalakshmi Iyer, a landscape Architect from Singapore.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute seeks its vision and mission through a well-designed perspective and strategic plan that outline various measures to be taken for its growth/development.

Successfully implemented activities based on the strategic plan

Architectural Competitions

SMMCA always focus on developing students' skills and competencies by encouraging them to participate in various Architectural Competitions to provide a platform to express their creative ideas and potential.

As a policy, our students take part in competitions that are organized by Government, Public Sector, Reputed Institutions, and NGOs at the International, National, State, Regional and local levels.

Students participated in various competitions across different categories. Here are a few noteworthy examples:

- Design ideas competition: Prof. S.A Deshpande design trophy was organized by IIA Nagpur Centre.
- The Toye Landscape Competition
- Undergraduate thesis Award organised at the National level by COA.

- National Award Competition for Students 2023, R&D Centre at Visakhapatnam Steel Plant.
- The Drawing Board (TDB) is an annual international competition hosted by Rohan Builders and Mindspace Architects. This year's theme is: Redesigning the Badami Archaeological Museum, an Invent into History.

Students have won many competitions. This has increased creativity, motivational levels, and self-esteem.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.2.1A.pdf and
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Smt. M. M. College of Architecture has a well-established organizational structure to ensure good governance, which is displayed on the website.

WES : Women's Education Society is the apex body of the Institution.

The institute is managed by a Governing Body and was formed as per All India Council of Technical Education (AICTE).

Principal: The Principal coordinates and monitors academic and administrative functions and ensures the implementation of the vision and mission of the institution.

College Development Committee (CDC) & Internal Quality Assurance Cell (IQAC) play an important role in framing policies and their execution.

The involvement of effective leadership is achieved through a well-defined system and organizational structure such as a Principal, Vice-principal, Chairs of specific Subjects, Subject-coordinators, Year In-charge, Class Co-coordinators, and Committees for a specific task.

The Institute has Service rules as per the provision of the relevant annexure of the university, statute and directives, state government, and statutory bodies under the Ministry of HRD.

Recruitment of Faculties is done as per procedures prescribed by the Council of Architecture; Govt. of Maharashtra; RTM Nagpur University are followed.

Promotion Policy: Teachers are promoted based on educational qualifications, attending/conducting - workshops, conferences, seminars; research, and publications.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.2.2.pdf
Link to Organogram of the Institution webpage	https://smmca.edu.in/wp-content/uploads/2021/09/SMMCA-organizational-chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution has effective welfare measures for teaching and non-teaching staff.

Employee's Provident fund: Is deposited along with the same contribution from the institutes 'side.

Gratuity: All confirmed employees are eligible for gratuity.

Group Insurance: The master group insurance policy was taken for all employees. The nominal amount of Rs.156/- is deducted from the monthly salaries of teaching faculties, lab assistants, and attendants respectively.

Maternity Leave: Six months of maternity leave is allotted to women employees.

Medical Leave: Ten days of medical leave on full pay or twenty days of medical leave on half-pay shall be admissible to teacher in an academic year as per leave policy. For non-teaching staff, it is 20 days of half-pay medical leave per year.

Fee Concession

Under institutional social responsibility, college provides financial aid through Fee concessions to needy students.

Faculties are given various facilities for their upgradation.

- Duty leave is given to all faculties for attending

STTP, workshops, seminars, and conferences to upgrade their knowledge.

- Faculty members who opt for a Ph.D. to enhance quality are supported with leave.
- Leaves are sanctioned for the faculties when they are invited as a resource person or guest speakers on various platforms and for attending meetings.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-Appraisal System

The institute has a Performance Appraisal system that shows

last year's staff performance. It is in the form of a report (Performance Appraisal Reports-PAR). The Individual's performance Appraisal formats are focused on teaching, administration, and professional development (including research components such as registration for Ph.D., award of Ph.D., Paper publication, book publication, research conducted, etc.), workshops attended or conducted, and discipline.

The marking system for the above points is cadre-wise. Performance is self-assessed and duly filled in PAR by Faculty. The performance of staff would be assessed annually, generally from June 15 to April 30 every year. Dean Administration and Principal then evaluate PARs.

Students have also been evaluating teaching faculty by taking Feedback from students once a year for any two subjects.

Every faculty member is required to submit a performance appraisal at the end of the academic year, which is the basis for faculty assessment.

The appraisal system is also for the other non-teaching staff.

The action was taken on Performance Appraisal Reports (PAR):

Individual Counselling by the Principal of individual faculties on concern areas.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has its own internal audit system and has well-defined internal approval system for all expenses. Therefore, the bill/voucher is recommended/sanctioned by the faculty in

charge and then approved by the principal and secretary of the Women's Education Society and checked by Treasures-Women's Education Society. The internal audit of expenditures of our institute is carried out by our accounts department from time to time.

The external audit is carried out by m/s V.R.Inamdar & co, (an Auditor, appointed by WES, Nagpur) Auditor issues statements, and an Independent auditor's report along with the significant accounting policies is given to the auditor.

The last audit was carried out in the month of September on 26th 2022. There was no audit objection as per the auditor's report.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.725 lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is on a self-financing basis. The institution

receives Fees from every enrolled student which are fixed by Shikshan Shulka Samiti (SSS) / Fees Regulator Authority (FRA) every year. The institute is empowered to make its budget based on student strength. Based on the previous year's actual receipts, expenditures, and as per requirements estimated budget is prepared before the financial year begins by the administrative officer along with the principal / Committee. The budget is signed and checked by the Treasurer of the Women's Education Society & the same is approved by the governing body of the institute in its meeting. The Principal, Vice -Principal, and administrative officer discuss the requirements before allotting funds for various purposes and their optimal utilization.

The Institute ensures effective and optimal utilization of funds.

All the above things are reflected in the Annual General Report.

Both authorities meet from time to time to discuss & monitor the optimum utilization of funds.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two examples of Practices institutionalized as a result are Integrating Creative exercises in Design studio and Experiential Learning.

Creative Exercises

One of the important components of Architecture is Creativity. To strengthen creativity, the institution has established certain strategies:

Design projects are led by creative exercises.

Experiments related to creative exercises are conducted in the Brain Gym established by the college.

These help in enhancing creativity in design studios.

The methods of teaching creativity and experiential learning are required to be understood by every teacher of architecture. Thus, induction programs are institutionalised by our Institution. Induction programs for teachers of Architecture are conducted by the institution's team for various colleges in India & outside India.

Experiential Learning

The gap between theory and actual practice is accompanied by giving more importance to experiential learning and hands-on experience. They play an important role in architectural education and can be applied to each subject.

Educational tours in the architectural curriculum are major exercises in experiential learning. Students on such visits are exposed to various architectural issues and gain knowledge.

As an institution, we strongly believe that in technical subjects like construction, materials, structures, and services, students should get hands-on experience or experiential learning.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) evaluates the quality of design projects in all studios using established Standard Operating Procedures (SOP):

- **Initial Meeting**: At the session's start, design teams

present their projects, including objectives and expected outcomes.

- **Periodic Reviews**: Regular reviews are scheduled, with submission dates announced.
- **External Evaluators**: External reviewers assess the projects.
- **Expert Opinions**: Feedback from experts is gathered, and an exit meeting is held to discuss the quality of work.
- **Feedback Utilization**: Peer and expert feedback is used to enhance objectives and processes for the next semester.

These procedures ensure a structured evaluation of design projects.

Building Construction

Building construction is an integral part of the architecture.

Conventionally subject of construction was taught as a theory subject and focused on drawing sheets to improve students' understanding. To improve the quality of drawing sheets and the understanding of students, Institute has developed a Policy that stated that:

- Students will work on sheets during the class itself and tests would be conducted, in which drafting questions will be compulsory to give practice to students.
- Experiential learning sessions like site visits and hands-on experience i.e., construction yard activity, the industrial visit is made mandatory.

File Description	Documents
Paste link for additional information	https://smmca.edu.in/wp-content/uploads/2024/12/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

A. All of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://smmca.edu.in/wp-content/uploads/2024/12/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

WES's SMMCA as women's college committed to addressing gender issues and fostering a safe, and emotionally supportive environment for its students. Women's empowerment and gender equality are institute's primary concerns, reflected in its policies, and outreach initiatives. SMMCA works to bring positive change in attitudes towards gender equity. Students are encouraged to engage in male-dominated professions and college provides various platforms for their growth and development. Participation in programs focusing on inclusiveness, tolerance, harmony, and women's empowerment is promoted. The college organizes socially impactful activities, including blood donation drives, initiatives against female foeticide, and efforts to combat challenges. SMMCA emphasizes health, nutrition, self-defense, and entrepreneurship, life skills fostering holistic development.

Recognizing the importance of emotional well-being, the institute provides dedicated counseling services for personalized support. Experts are invited to conduct workshops on topics such as self-defense, cybercrime awareness and sexualabuse . These sessions aim to enhance students' safety, confidence, and preparedness. To ensure the comfort and convenience of students, the college has established dedicated common rooms with resting facilities. Furthermore, electric sanitary pad vending machines have been installed in washrooms. Through these initiatives, SMMCA strives to create a nurturing and inclusive environment to empowers its students academically, personally, and socially.

File Description	Documents
Annual gender sensitization action plan	https://smmca.edu.in/wp-content/uploads/2024/12/7.1.1A.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://smmca.edu.in/wp-content/uploads/2024/12/7.1.1B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The institute emphasizes proper segregation of waste at the source with separate bins for dry and wet waste. Collected waste is handed over to the municipal waste collection agency. Organic debris and waste paper are processed in compost pits to produce manure for gardening and landscaping.

Liquid Waste Management: Campus sewage water is managed through a proper drainage system, directing sewage and sullage to septic tanks for safe disposal. A grease trap outside the hostel kitchen intercepts grease and solids, preventing blockages and maintaining drainage efficiency.

Biomedical Waste Management: Sanitary waste from the hostel and college premises is managed through incinerators installed in toilets, ensuring safe disposal of sanitary pads.

Waste recycling system: Old newspapers, used papers, journal files, and workshop scrap materials are sent to external agencies for recycling.

E-Waste Management: Electronic waste generated on campus is collected and sent to an authorized e-waste recycler, for environmentally responsible recycling.

Hazardous Waste Management: The campus generates no significant hazardous or radioactive waste, ensuring minimal environmental impact.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://smmca.edu.in/wp-content/uploads/2024/12/7.1.3B.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

B. Any 3 of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Established in 1932, the Women's Education Society has

consistently focused on advancing women in educational, social, and cultural fields. At Smt. Manoramabai Mundle College of Architecture (SMMCA), this mission is upheld through conscious efforts to instill ethical values and foster holistic development in students.

The institute organizes a range of activities, such as the Documentation Cell, Design Projects/Vertical Studios addressing social issues, the Ar. Toye Landscape Design Competition, and Environmental Projects under Elective Studios, all aimed at sensitizing students to societal and environmental responsibilities. Admissions are merit-based, with seats allocated as per government reservation policies, ensuring inclusivity across socio-economic backgrounds.

Cultural programs during Archiventure Celebrations are collaborative endeavors promoting social harmony. Events like drama, extempore speaking, creative writing, poster-making, and collage competitions are organized to celebrate occasions such as International Women’s Day and Teachers’ Day. These programs highlight linguistic and cultural diversity, fostering unity among students.

Students are encouraged to join outreach initiatives such as the IGBC Students’ Club, Rotary Club, NSS, and NASA, working to improve society and contribute to a better future. Annual celebrations of Republic Day and Independence Day are institutional traditions, further enhanced by expert faculty addresses in regional languages on social media.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Smt. Manoramabai Mundle College of Architecture (SMMCA) undertakes numerous initiatives to sensitize students and

employees about their constitutional obligations and foster a sense of responsibility towards society. Students are encouraged to actively participate in programs promoting culture, traditions, and values, cultivating a deeper connection to the nation's ethos.

The institute organizes awareness drives on critical issues like plastic bans, cleanliness, and the Swachh Bharat Abhiyan, with enthusiastic involvement from both students and staff. Policies reflecting the institution's core values are prominently established, ensuring a culture of accountability and ethical behavior. Additionally, the university curriculum integrates courses on professional ethics and human values, instilling these principles in students from the outset. Orientation lectures for new students emphasize institutional values, the importance of harmony amidst diversity, and the need to uphold inclusivity. The College Website features a comprehensive policy document outlining the code of conduct for students and employees, emphasizing social responsibility, good citizenship, and empowerment. The NSS unit plays a pivotal role in conducting activities that highlight equality, fraternity, and societal justice, inspiring students to give back to the community. Students are also encouraged to participate in competitions that nurture qualities like leadership, tolerance, and problem-solving.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

B. Any 3 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Smt. Manoramabai Mundle College of Architecture actively celebrates national and international commemorative days, events, and festivals with enthusiasm and purpose, fostering cultural awareness and national pride.

Independence Day & Republic Day: Each year, the institute celebrates these days with patriotic fervour, organizing flag hoisting ceremonies, cultural programs, and speeches to honour the nation's history and democratic values.

Mahatma Gandhi Birth and Death Anniversaries: To honour the legacy of Mahatma Gandhi, the Father of the Nation, the institute organizes programs on his birth anniversary and Martyrs' Day. During morning assemblies, short events are conducted to reflect on his principles of non-violence, truth, and service.

Teachers' Day: On September 5, the birthday of Dr. Sarvepalli Radhakrishnan, the Student Council leads the celebration, organizing heartfelt programs to express gratitude towards the teaching faculty.

International Women's Day: Celebrated on March 8, the institute marks this global occasion by recognizing the achievements of women. Renowned women architects and notable alumni are felicitated in inspiring ceremony, emphasizing

gender equality and empowerment.

On Janmashtami, a traditional Dahi Handi program is organized in the central courtyard. Female students enthusiastically form human pyramids to break the hanging earthen pot, fostering teamwork and joy in celebrating this vibrant cultural festival.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Winter Drawing Competition The 15th Annual Winter Drawing Competition, organized by SMMCA, promotes awareness of architecture and environmental issues among school children and the general public. Its objectives include introducing architecture as a profession across diverse age groups and fostering creativity through engagement with socio-environmental themes. Participants, ranging from nursery to 12th grade, are categorized by age, and themes are tailored to contemporary issues. The event attracts 400-600 students annually, with schools now eligible for a "Maximum Participation Award" to acknowledge their contributions. Despite logistical challenges, such as extensive communication with schools, the competition has consistently enhanced students' creative abilities and architectural awareness, highlighting interdisciplinary learning.

Vertical Studio - Bamboo Workshop The Vertical Studio on Bamboo Workshop, held annually at SMMCA, focuses on sustainable construction practices. It introduces students to bamboo as a renewable building material with high tensile strength. From March 12-14, 2024, vertical groups of students participated in practical sessions on bamboo properties, joinery techniques, and structure construction. The workshop,

supported by the Bamboo Development Board, improved students' understanding of sustainable materials and teamwork. Despite initial challenges, such as unfamiliarity with bamboo and time constraints, it successfully produced stable and aesthetic structures, fostering eco-consciousness and interdisciplinary collaboration.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution offers M.Arch in Architecture Education, the only course of its kind in India, which is designed specially to train the architects who aspire to become the part of academic domain. There is a focused initiative on preparing teachers in Architecture Pedagogy.

The Objectives of the programme are:

- To impart professional training to architects in the pedagogy of education-
- To strengthen their expertise in education and methods in transmission of knowledge.
- To create an educational environment in which students are prepared to meet the challenges of a fast developing and changing world.
- To produce socially responsible architecture teachers with sensitivity towards social issues of immediate contexts, national concerns and global effects and creative approach towards life.

The Unique teaching-learning process/progression (IPR awarded for the same in February 2022)

in the program which focuses on the Principles of Andragogy are:

1. COLLABORATIVE LEARNING

2. DECISION MAKING THROUGH CONSENSUS
3. FREEDOM OF EXPRESSION
4. OWNERSHIP
5. DEVELOPING EMOTIONAL COMPETENCE
6. SOCIETAL CONNECT

The above methods of transaction during the teaching-learning process are unique to the domain of architecture education and such experiments are the first and only of its kind in the faculty of Architecture.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

SMMCA strives to stimulate the academic environment for promotion of quality in teaching-learning process by providing congenial learning environment and value based education for holistic development of Students, Faculty and Supporting Staff. To enhance the teaching learning process in coming year Faculty Development Programs, expert lectures shall be conducted.

To keep abreast of recent developments and to monitor Quality Assurance and Quality Enhancement activities, quality-related research studies, consultancy and training programmes shall be undertaken for continuous upgradation of the college. To promote Research by students and faculty, Faculty and Student Exchange Programmes with other Academic Institutions and Linkages to be facilitated and staff and students to be encouraged to participate, present and publish papers and posters in National and International academic events, conferences, competitions.

Skill development activities and training to be conducted for students to make the quality value addition in line to make student market/Industry ready in lines with NEP and to inculcate entrepreneurial abilities in students to face the challenges of corporate world. Various activities to be conducted that will help students and staff to develop these skills and to develop more formal linkages through MoUs.

Employability and career guidance programmes to be increased.